

Names: _____

The First Thanksgiving WebQuest



Website: http://www.scholastic.com/scholastic_thanksgiving/

1. Select Voyage on the Mayflower

a. Explore "Tour the Ship"

i. What are the 7 main parts of the ship? Write a brief description of each one.

| SHIP PART | DESCRIPTION |
|-----------|-------------|
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b. Select "Journey on the Mayflower" and click Start

i. Watch the journey and imagine what it would feel like if you were on the Mayflower.

c. Scroll down to "More to Explore" and select "Mayflower Interviews"

i. Under "More Information," select 2-3 different people and read their interviews.

d. Now, imagine you are a pilgrim. With your partner, write a letter about your voyage on the Mayflower to a friend or family member back in England, telling them about your experiences on the ship. *Refer to Handout 1*

1. Use the information you read about in the interviews, the Thanksgiving timeline, the Journey on the Mayflower to help you create your letter.
 - a. First paragraph: Describe your living conditions
 - b. Second: Daily activities
 - c. Third: Interactions with other people
 - d. Fourth: Any memorable events. (Add your personal feelings here...make up events that you think a pilgrim might experience)
 - e. Fifth: Your expectations of the New World and your closing.

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2. Select Daily Life

- a. Select "Daily Life"
- b. Complete the Venn diagram (*Refer to Handout 2*) comparing and contrasting the daily lives of the Pilgrims and the Wampanoag's. Explore all aspects of their lives, including housing, clothes, food, chores, school, and games.
- c. Discuss with partner what you have learned about the ways in which the Wampanoags were helpful to the Pilgrims.
 - i. Talk about how, without this help, the Pilgrims might have never survived that first winter.
- d. Now, imagine you are a pilgrim. Complete the two column chart below.
 - i. In the left column, list the things the pilgrims needed to learn in order to survive in the New World.
 - ii. On the right of each item on your list, fill in things that the Wampanoags did to help meet that need.

| What you need to learn to survive in New World. | Things Wampanoags did to help meet this need |
|---|--|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |

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3. **Select** The Thanksgiving Feast

- a. View the "Thanksgiving Slideshow"
- b. Quietly reflect with your partner on what you have learned about the origins of Thanksgiving and how it became a national holiday (see the "Thanksgiving Timeline" to help your discussion).
- c. Taking all these things into account, talk with your partner about how you personally (or our nation in general) observe the Thanksgiving Day celebration.
- d. Together, answer the questions below:
 - i. What are the similarities of today's holiday to early Thanksgiving observations?

ii. What do you like or dislike about it? _____

iii. What would you change about the holiday and why? _____

- e. If you do not celebrate this holiday, does the Thanksgiving feast today compare to anything your family celebrates?

Bonus: If you finish the above items, browse the magazine section of the newspaper that has grocery ads. Select items you would want for a Thanksgiving meal. Your budget is \$25. Cut out and paste the items you would want at your feast, staying within your budget of \$25.

Here's the trick...your meal can only be comprised of foods produced in North Carolina. Use your social studies book to help you determine what products/foods are grown in North Carolina. Whenever possible, label each food item you cut out with the region it is grown or produced in.

On Monday, please bring something that represents how your family celebrates this holiday. If Thanksgiving is not an important part of your family tradition, please bring something that you are thankful for. You can also draw a picture of your item if you are unable to bring it in. We will share these items with the class on Monday and Tuesday.