

Name: _____

Multiplication and Division Review

Show all your work!

1. Multiplication Practice

a. $30 \times 900 =$ _____

b. $44 \times 7 =$ _____

c. $368 \times 22 =$ _____

d. $44 \times 862 =$ _____

e. $33 \times 78 =$ _____

f. $286 \times 758 =$ _____

2. Division Practice

a. $24 \div 6 =$ _____

b. $110 \div 10 =$ _____

c. $362 \div 3 =$ _____

d. $720 \div 9 =$ _____

e. $210 \div 17 =$ _____

f. $159 \div 12 =$ _____

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3. Word Problems: Solve each problem, using whatever multiplication or division strategy you feel the most comfortable with. Show all your work. *(Is the problem asking for a total? Or, do you know the total already when you are asked, 'how many groups/parts' or 'how many in each group/part?')*

a. Michael placed 200 toy cars in bags, 12 cars in each bag.

i. How many bags did he use? _____

ii. Did he have any left over? _____

b. Ms. Virginia wanted to split up 781 candies with a class of 26 students.

i. How many candies would each student get? _____

ii. Does she have any left over? _____

c. Ms. Coleman wanted to give every student in the fourth grade 12 tickets each for great behavior on a field trip. There are 75 students total.

i. How many tickets would she need? _____

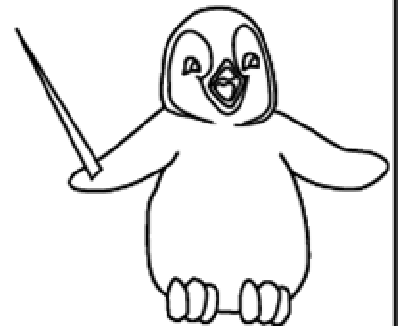
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Mr. Thomas is looking after the community skating rink this winter. He floods the rink every Thursday night with a hose that pumps 39 litres per minute. This past Thursday, Mr. Thomas spent 43 minutes flooding the rink.

Write the math equation: _____

How many litres of water did Mr. Thomas put on the outdoor rink? _____

SHOW YOUR WORK:



Name:

Review division:

<http://www.coolmath4kids.com/long-division/long-division-lesson-1.html>