

<i>Week of Oct 29-Nov 2</i>	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	Recognizing Text Features 10:15-10:25	Making Predictions 10:15-10:25 - How do we use text features in making predictions? - How do we use events in making predictions? - How do you use a making predictions bookmark as you read novels?	Making Predictions Day 2 10:05-10:15	Book Talk 10:20-10:25 - Share a mystery fiction book	Book Talk 10:05-10:10 - Share a mystery fiction book
Guided Reading Group - 1 <sup>st</sup> Rotation	<b>Group 1</b> 10:30-10:50 TEXT: <u>Puppy Sister</u> Previewing to activate prior knowledge, text features, predicting	<b>Group 2</b> 10:30-10:50 TEXT: <u>Flunking of Joshua T. Bates</u>	<b>Group 4</b> 10:20-10:40 TEXT: <u>Cricket in Times Square</u> See discussion questions	<b>Group 2</b> 10:30-10:50 <u>Flunking of Joshua T. Bates</u>	Reader/Writer Share, Poetry Workshop, Reader's Theatre (10:15-10:55),
Guided Reading Group - 2 <sup>nd</sup> Rotation	<b>Group 3</b> 10:50-11:10 TEXT: <u>Sadoko and the Thousand Paper Cranes</u> Introduce text, Predicting, Understanding Voice	<b>Group 1</b> 10:50-11:10 <u>Puppy Sister</u> Vocabulary	<b>Group 3</b> 10:40-11:00 <u>Sadoko and the Thousand Paper Cranes</u> See discussion questions	<b>Group 1</b> 10:50-11:00 <u>Puppy Sister</u>	Mystery Reader (11-11:30)

<i>Week of Nov 5-Nov 9</i>	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Whole Group</b>	<b>Plot</b> 10:15-10:25 - The events in a story - How one event may affect another - How recognizing plot can help you make predictions	<b>Plot Day 2</b> 10:15-10:25	<b>Book Share</b> 10:05-10:10 - Share a mystery fiction book	<b>Book Talk</b> 10:20-10:25 - Share a mystery fiction book	<b>TEACHER WORKDAY</b>
<b>Guided Reading Group - 1<sup>st</sup> Rotation</b>	<b>Group 1</b> 10:30-10:50 Previewing to activate prior knowledge	<b>Group 2</b> 10:30-10:50	<b>Group 4</b> 10:15-10:35	<b>Group 1</b> 10:30-10:50	
<b>Guided Reading Group - 2nd Rotation</b>	<b>Group 3</b> 10:50-11:10	<b>Group 1</b> 10:50-11:10	<b>Group 3</b> 10:35-10:55	<b>Group 2</b> 10:50-11:00	

<i>Week of Nov 12-Nov 16</i>	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	TEACHER WORKDAY	Characters 10:15-10:25 - The ways we can get to know characters in a book as readers	Characters Day 2 10:15-10:25	Book Talk 10:20-10:25	Book Talk 10:05-10:10
Guided Reading Group - 1 <sup>st</sup> Rotation		<b>Group 2</b> 10:30-10:50	<b>Group 4</b> 10:15-10:35	<b>Group 1</b> 10:30-10:50	Reader/Writer Share, Poetry Workshop, Reader's Theatre (10:15-10:55)
Guided Reading Group - 2nd Rotation		<b>Group 1</b> 10:50-11:10	<b>Group 3</b> 10:35-10:55	<b>Group 2</b> 10:50-11:00	Mystery Reader (11-11:30)

<i>Week of Nov 19-Nov 23</i>	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	<p>Main Idea: The Big Picture 10:15-10:25</p> <ul style="list-style-type: none"> <li>- Discovering the main ideas</li> <li>- Finding the most important details that support the main idea</li> <li>- Writing a one-paragraph summary based on an entire page selection</li> </ul>	<p>MI Day 2: Supporting the Main Idea 10:15-10:25</p> <ul style="list-style-type: none"> <li>- Use graphic organizer to show how detail sentences support main idea</li> </ul>	TEACHER WORKDAY	HOLIDAY	HOLIDAY
Guided Reading Group - 1 <sup>st</sup> Rotation	<b>Group 1</b> 10:30-10:50	<b>Group 2</b> 10:30-10:50			
Guided Reading Group - 2nd Rotation	<b>Group 3</b> 10:50-11:10	<b>Group 1</b> 10:50-11:10			

<i>Week of Nov 26-Nov 30</i>	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	<p>MI Day 3: Which Details are Important? 10:15-10:25</p> <ul style="list-style-type: none"> <li>- Identify relevant and irrelevant details in a paragraph</li> </ul>	<p>Author's Purpose 10:15-10:25</p> <ul style="list-style-type: none"> <li>- Author's write selections to...inform, entertain, persuade</li> <li>- How can the structure of text help us understand the author's purpose?</li> </ul>	<p>Author's Purpose Day 2 10:05-10:15</p>	<p>Book Talk 10:20-10:25</p>	<p>Book Talk 10:05-10:10</p>
Guided Reading Group - 1 <sup>st</sup> Rotation	<p><b>Group 1</b> 10:30-10:50</p>	<p><b>Group 2</b> 10:30-10:50</p>	<p><b>Group 4</b> 10:20-10:40</p>	<p><b>Group 1</b> 10:30-10:50</p>	<p>Reader/Writer Share, Poetry Workshop, Reader's Theatre (10:15-10:55),</p>
Guided Reading Group - 2nd Rotation	<p><b>Group 3</b> 10:50-11:10</p>	<p><b>Group 1</b> 10:50-11:10</p>	<p><b>Group 3</b> 10:40-11:00</p>	<p><b>Group 2</b> 10:50-11:00</p>	<p>Mystery Reader (11-11:30)</p>